

A New Breeze

A magazine of The Yuen Yuen Institute Chan Kwok Chiu Hing Tak Primary School



CKCPS

School Leadership & Development

- Principals' Message
- NET Team
- Annual Achievements and Creative Explorations
- United in Partnership: Nurturing Talent Together
- Transition to Secondary School
- Primary One Admission Information



Academic & Cultural Learning

- Enhancing Campus Life Through Humanities Courses
- STEAM Chinese Culture Activity Week
- AI Drawing Competition Highlights
- Exploring Infinite Possibilities
- Diverse Reading Activities Foster Student Growth
- Exploring the Infinite & Innovative Growth – Cultural Exchange in Meizhou
- Yueqing Xuyang Boarding Primary School Visit
- Exploring the Infinite & Innovative Growth – Study Sister School Exchange in Foshan
- Exploring the Infinite & Innovative Growth – Study tour Outside Hong Kong to Singapore

Student Life, Events & Creativity

- Chinese Culture Day and Lunar New Year Market: Celebrating Cultural Heritage and Financial Literacy
- 'Zongzi with Love' Dragon Boat Festival Cultural Activity: Experiencing Warmth and Blessings in Traditional Celebrations
- Our Spooktacular Halloween Party
- A Toy Story Celebration
- Music Talent Show: Explore and Discover Students' Potential
- Sports Day Showcases Infinite Possibilities
- Blooming Diverse Stars, Illuminating the Path of Growth
- Extracurricular Activities
- Students' Good Works

Principal's Message



Principal's Message

Dear Parents, Teachers, and Valued Students,

As we welcome the vibrant summer season, I am both delighted and grateful to share two significant announcements with you. These developments mark important milestones in our school's resource and curriculum advancement, broadening the opportunities available for our students' educational journeys.

Exciting News One: Launch of a New School Bus

Thanks to the generous support of The Yuen Yuen Institute, our school is proud to announce the acquisition of a brand-new school bus. This additional resource will greatly enhance our capacity to organise outings for academic competitions, sports events, artistic performances, and enriching extracurricular activities, all while ensuring the utmost convenience and safety. We recognise that practical experiences outside the classroom are crucial for our students' holistic growth. This new school bus will serve as a vital resource, empowering our children to explore a wider world. We extend our heartfelt gratitude to The Yuen Yuen Institute for their unwavering support.

Exciting News Two: Embracing Technology with Tencent Group

In alignment with contemporary advancements, our school has partnered with Tencent Group to become an official pilot school. We are also excited to announce the establishment of the "Artificial Intelligence (AI) Learning Centre." This initiative will serve as the foundation for our innovative AI course offerings, providing students a platform to delve into the fascinating realm of artificial intelligence. Through thoughtfully designed courses, engaging practical projects (including programming robots, introductory machine learning, and exploring AI ethics), and participation in relevant competitions, we aim to equip students with a solid understanding of AI technology and its real-world applications. Our goal is for students to not only utilize AI but also to emerge as future innovators and responsible digital citizens.

Looking Ahead: Advancing Resources and Curriculum for Holistic Talent Development

The new school bus symbolizes our commitment to facilitating diverse experiences for our students, while the establishment of the AI Society underscores our dedication to preparing them for the future. Together, these initiatives reflect our core mission of holistic education—expanding horizons, fostering physical fitness, nurturing character, and inspiring innovative thinking grounded in a robust academic foundation.

Every advancement we make is a testament to the selfless dedication of our sponsoring body, the hard work of our staff, and the trust and support of our parents. Let us work together to continue fostering a nurturing, resource-rich, and intellectually stimulating environment for our students, enabling each one to confidently pursue a future full of possibilities.

Wishing you all good health and academic success!

Principal Lai Tsz-Man



NET Team

Meet Our Native English Teachers!

We are pleased to introduce our Native English Speaking Teacher (NET) Team, a distinguished group of educators from diverse countries around the globe. This initiative exemplifies our commitment to delivering an enriching learning experience that goes beyond conventional language instruction. Each teacher contributes unique cultural insights, transforming our classrooms into a vibrant tapestry of global perspectives that allows students to expand their horizons while mastering the English language.

The cultural exchange facilitated by our NETs is invaluable. Each educator brings their own heritage and traditions, fostering a deep appreciation for the rich diversity present in our world. This exposure not only enhances language skills but also cultivates empathy and understanding among students. As they engage with different customs and viewpoints, learners develop a more nuanced perspective on communication, equipping them for success in an increasingly multicultural society.

In our classrooms, innovative teaching methods are instrumental in engaging students of all learning styles. The enthusiasm and passion of our NETs create a motivating environment where language acquisition is transformed into an exciting journey. Through interactive lessons, real-world contexts, and culturally relevant materials, we inspire students to take an active interest in their learning, making the process both enjoyable and effective.

Personalised attention lies at the core of our educational philosophy. Our NETs are dedicated to understanding the unique needs of each student and adapting their teaching methods accordingly. This individualised support empowers students to overcome challenges and achieve their language goals, fostering their development into confident English speakers. Ultimately, our NET Team is not merely about teaching a language; it is about connecting students to a broader world, enabling them to become informed global citizens ready to engage with diverse cultures.



Chinese Culture Day and Lunar New Year Market: Celebrating Cultural Heritage and Financial Literacy



Our school proudly hosted the "Chinese Culture Day and Lunar New Year Market," which seamlessly integrated traditional customs with financial education, inviting community families to participate.

In the morning, students engaged in booth operations, cultural performances, and financial literacy workshops. The afternoon featured over 30 booths showcasing items such as candied hawthorn and zodiac-themed ring toss games. Through a "super coin" system, students earned virtual currency, gaining valuable insights into the principles of hard work and financial management.



The event fostered interdisciplinary learning, incorporating activities like "Year of the Snake Chinese Numbers" in mathematics and "Food Matching Games" in the humanities. Additionally, we organised a "Market Booth Competition," where students collaborated with parents to develop entrepreneurial ventures, competing for awards in creativity and profitability. Community engagement activities included the distribution of red envelopes and lion dance performances to enhance parent-child interaction.

This event aimed to provide an enriching educational experience, with students reflecting on their learning through feedback questionnaires. Moving forward, the school remains committed to continually optimising the curriculum and promoting the integration of cultural and educational initiatives.



'Zongzi with Love' Dragon Boat Festival Cultural Activity: Experiencing Warmth and Blessings in Traditional Celebrations



The Dragon Boat Festival is not just a day for enjoying Zongzi; it embodies the deep love and sentiments inherent in Chinese culture. The Chinese department organised the "Zongzi with Love" activity, providing students with an enriching opportunity to explore the festival's significance through various engaging experiences.

The event commenced with presentations and videos that introduced the story of the patriotic poet Qu Yuan, along with the origins and customs of the Dragon Boat Festival. This helped students appreciate the cultural spirit behind this beloved celebration. Students in Primary One to Three crafted their own sachets using materials such as mugwort, creating unique gifts. These sachets symbolise blessings and protection while also representing care and goodwill for those around them. Students had the opportunity to present their creations to family and friends, sharing warmth and affection.

For Primary Four to Six, the theme centred on "Dragon Boat." Students collaborated in groups to construct dragon boat models, thereby experiencing the importance of teamwork. Dragon boat racing is not only a traditional activity of the festival but also symbolises the spirit of unity, allowing students to immerse themselves in the festive atmosphere through hands-on practice.

Additionally, each class provided two comic books about Qu Yuan's life for students to read during breaks, further enriching their understanding of this patriotic poet's legacy. Throughout the event, students actively participated and enjoyed themselves, gaining valuable insights into traditional culture while embodying the true essence of the Dragon Boat Festival: expressing love and care through meaningful actions.



Our Spooktacular Halloween Party



This year's Halloween party, held on 1 November 2024, was a spectacular success, blending fantasy and horror into an unforgettable experience that truly brought our school to life!

The moment you stepped into the covered playground, you were transported into a haunted wonderland. Jack-o-lanterns flickered invitingly in every corner, while spider webs draped across the hallways, adding an air of mystery. Ghosts floated throughout the venue, creating just the right amount of spine-tingling excitement. Our students transformed into an impressive array of superheroes, monsters, witches, and vampires, weaving a colorful tapestry of creativity and fun!

One of the biggest highlights of the afternoon was the STEM Room, which was expertly transformed into a mini haunted house. Students and teachers bravely ventured into the darkness, searching for clues and solving puzzles. The air was filled with screams—not just of fear, but of exhilaration as participants uncovered secrets and faced challenges. The thrill of discovery made the haunted house a memorable adventure that many won't soon forget!



The festivities didn't stop there. A wide array of Halloween activities kept everyone engaged and entertained. Through the Halloween Relay, Guessing Games, and Kahoot Competitions, students tested their knowledge of Halloween trivia while racing against the clock in spooky challenges. The fashion show allowed students to showcase their most creative costumes, with imaginative outfits that dazzled the audience.

In addition, both teachers and students enjoyed an assortment of fun-filled game booths, where laughter echoed through the halls. The highlight of the afternoon was undoubtedly the "Trick or Treat" game, where participants exchanged candies, sharing not just sweets but also delightful stories and laughter.

As the festivities wrapped up, the spirit of Halloween lingered in the air, leaving everyone with cherished memories and the promise of more thrilling adventures to come. It truly was an afternoon to remember, filled with magic and mystery.



A Toy Story Celebration



On 20 December 2024, our school was filled with holiday cheer as we celebrated our annual Christmas party, themed around the beloved Toy Story. The event was a delightful blend of fun, learning, and holiday spirit, making it an unforgettable experience for everyone involved.

The atmosphere buzzed with excitement as students arrived in adorable costumes, many dressing up as their favourite Toy Story characters. One standout was a student who impressively dressed up as a three-eyed alien, perfectly capturing the essence of the theme!

The highlight of the day was undoubtedly the engaging game booths set up by our dedicated NET teachers. Students eagerly participated in a variety of fun challenges, competing not only against each other but also teaming up with their teachers. Laughter filled the air as everyone enjoyed the friendly competition, fostering a sense of excitement and joy. It was heartwarming to see the smiles on their faces as they played together, creating lasting memories.

In the spirit of giving, students also brought new, unused toys and food from home to share with one another. This act of kindness reinforced the important lesson that sharing is a wonderful virtue and helped students appreciate what they have. The gifts and candy exchanged during the party added an extra touch of joy, reminding everyone of the true meaning of the season. The excitement continued with a lucky draw session where students eagerly awaited their chance to win exciting prizes. Cheers erupted with each name drawn, adding to the festive atmosphere.

To wrap up the day, everyone gathered in the hall to sing beloved Christmas songs, filling the air with festive melodies and joyful spirits. They even sang Toy Story songs like "You've Got a Friend in Me".

As the celebration came to a close, it was clear that this year's Christmas party was not just about fun and games but also about community, generosity, and the joy of sharing. The Toy Story theme brought everyone together, creating cherished memories that will warm our hearts for years to come. We look forward to making even more wonderful memories next year!



Igniting Independent Learning in Mathematics through the "Four Learning" Framework



Successful Outcomes of the "Tuen Mun Area Primary Schools Mathematics Independent Learning Research Programme"

To enhance students' independent learning capabilities, our school actively participated in the "Tuen Mun Area Primary Schools Mathematics Independent Learning Research Programme," led by Dr. Ho Sai Man from The Chinese University of Hong Kong during the 2024-2025 academic year. Our school focused on the fourth-grade mathematics unit on "Area of Shapes," utilizing the innovative "Four Learning" framework—self-directed learning, collaborative learning, peer learning, and guided learning—to reshape classroom instruction. The results were significant, with comprehensive improvements in students' motivation and abilities.

The "Four Learning" Strategy: From Theory to Classroom Practice

1. Self-Directed Learning (Pre-Class Preparation)

- Foundation Reinforcement: We designed tiered pre-class worksheets to guide students in calculating the area of shapes using the cutting and filling methods.
- Differentiated Design: For Class 4A (higher ability), we reduced prompts to encourage independent thinking; for Class 4B (greater variability), we provided step-by-step guidance to ensure foundational understanding.
- Outcome: Students actively explored solutions prior to class, achieving a 95% completion rate of pre-class assignments, which laid the groundwork for in-depth classroom discussions.

2. Collaborative Learning (Group Work)

- Heterogeneous Grouping: Each group of four mixed students of varying abilities, assigning roles such as "leader," "observer," "calculator," and "reviewer" to promote collaborative efforts.
- Task-Driven Approach: Through three-stage worksheets, students compared the applicability of the cutting and filling methods, challenging them to integrate mixed solutions.
- Outcome: In a 70-minute class, students engaged in discussion for 50 minutes, demonstrating high participation that surpassed traditional teaching frameworks.

3. Peer Learning (Cross-Group Reporting and Feedback)

- Strategic Sharing: Groups reported their problem-solving approaches, while others provided feedback through structured peer evaluation forms.
- Enhancing Communication Skills: Students transitioned from hesitance to confident explanations. For instance, Wang Tsz Long from Class 4B shared, "My groupmates exchanged ideas enthusiastically, making the atmosphere lively and increasingly interesting!"

4. Guided Learning (Teacher Facilitation)

- Targeted Interventions: Teachers used the "Five Question Techniques" (questioning, follow-up, rephrasing, reiterating, and redirecting) to clarify misconceptions, such as guiding students to discover that "water level height does not equal object volume."

Igniting Independent Learning in Mathematics through the "Four Learning" Framework



Breakthrough Results: A Student-Centered Learning Revolution

- Ability Enhancement: Feedback from Class 4A's Ko Hoi Chi indicated, "Now, seeing complex shapes feels like solving a puzzle!" Students transitioned from fearing mathematics to actively challenging themselves with higher-level problems.
- Differentiated Support: Through tiered tasks and group assistance, Class 4B students improved their accuracy by 40%, significantly boosting their learning confidence.
- Teacher Professional Growth: "Designing learning plans replaced traditional lesson plans, truly focusing on student needs." The teaching team developed systematic differentiated instruction strategies through collaborative preparation across schools.



Looking Ahead: From Mathematics to the Whole School Curriculum

- Our school will use the mathematics subject as a starting point to implement the "Four Learning" model comprehensively:
- Cross-Subject Application: The independent learning framework will be extended to subjects like general knowledge and science, designing thematic inquiry tasks.
- Teacher Development: The "Four Learning" framework will serve as a basis for lesson observation and planning, with school-based workshops to deepen practical implementation.
- Student Empowerment: A "Self-Directed Learning Portfolio" will be established to guide students in setting goals and reflecting on their learning journeys, fostering lifelong learners.



Enhancing Campus Life Through Humanities Courses



This academic year, the humanities courses have greatly enriched campus life through a diverse range of activities. These initiatives empower students to push beyond their personal boundaries, foster innovative thinking, and achieve significant personal growth. Each event offers valuable opportunities for students to explore their potential and inspire one another. These varied experiences not only broaden their perspectives but also promote development beyond traditional textbooks through collaboration and creativity, showcasing the limitless possibilities of education.

December 4: Film as a Bridge of Art and Thought – The Third "Light and Shadow in Campus" Series: Mobile Film Screening

The "Light and Shadow in Campus" initiative introduced a selection of films to the school via mobile screenings. After viewing The Mindy Project 2, students enriched their appreciation for aesthetics by engaging with the cinematic language, illustrating how art can inspire unique insights into the world.



December 4: Integrating Technology with National Security Education – STEM X National Security Education "Electric Flagpole" Workshop

In this workshop, students designed and built electric flagpoles, gaining hands-on experience with mechanical principles and programming skills while exploring the significance of the national flag. This practical engagement not only enhanced their technical abilities but also fostered a sense of social responsibility in tandem with their STEM knowledge, highlighting the real-world applications of innovative thinking.

December 4: Knowledge Without Boundaries – "Walking Library" Public Cultural Initiative by China Merchants Group and Joint Publishing Group

The "Walking Library" initiative brought books and cultural resources directly to campus. Through reading sessions and author talks, students explored the power of literature, promoting a reading culture while encouraging them to reflect on their societal connections through the written word.

Enhancing Campus Life Through Humanities Courses



January 3: Health as the Foundation of Growth – Rejecting Smoking: Health Lecture by the Hong Kong Council on Smoking and Health

This lecture illuminated the physical and mental health risks of smoking, using data and real-life case studies. During the interactive segment, students engaged in discussions about adopting healthy habits and sharing accurate information with their peers, demonstrating a commitment to both personal and communal well-being.

January 3: Oral Health and a Confident Smile – "Sunshine Smile Mobile Classroom"

The "Sunshine Smile Mobile Classroom" provided an engaging session on oral health education, teaching students essential dental care practices and the importance of daily hygiene. This initiative conveyed critical health information while emphasising the principle of "prevention over treatment" in a supportive and enjoyable environment.

May 16: Immersive Exhibitions and Interactive Technology on Drug Prevention – Visit to the Hong Kong Jockey Club Drug Information Centre

Students gained a comprehensive understanding of the impact of drugs on individuals, families, and society through immersive exhibits and interactive technology. Real-life narratives and simulated experiences reinforced their determination to "resist temptation" and encouraged active support for a drug-free campus.

May 22-23: Understanding the Evolution and Challenges of National Security – Visit to the Hong Kong Museum of History National Security Exhibition Hall

History serves as a mirror reflecting the future. The exhibition presented the evolution and challenges of national security through rich historical materials and multimedia presentations. Entering the National Security Exhibition Hall felt like opening a dynamic history book. The hall vividly illustrated the challenges and responses Hong Kong has navigated regarding national security from ancient times to the present, utilizing a wealth of artifacts, documents, and multimedia resources. Students recognized the importance of safeguarding national security and reflected on their responsibilities as the next generation, deepening their sense of national identity.



Music Talent Show: Explore and Discover Students' Potential



The music talent show provided an exceptional platform for students to showcase their creativity and personal development. This event was not merely a celebration of musical talent; it offered students a valuable opportunity to explore their identities and realize their potential.

Participants displayed remarkable creativity in their song selections. Some students chose to reinterpret classic pieces, skillfully blending traditional and contemporary elements to produce a fresh sound. Others demonstrated their artistic courage by performing lesser-known works or original compositions. This spirit of innovation significantly enhanced the impact of their performances. Throughout the preparation process, students not only learned to interpret music but also engaged deeply with the emotions and meanings behind each piece, which ultimately boosted their confidence and expressive capabilities.

During rehearsals, students fostered a collaborative and supportive environment. They shared techniques, exchanged ideas, and coordinated choreography, which not only strengthened their friendships but also allowed them to recognize and appreciate each other's strengths within a competitive context. Each rehearsal served as a valuable learning opportunity, enabling students to grow through mutual encouragement and a shared sense of teamwork.

On the day of the performance, each student radiated passion and commitment. Whether through solo performances, group singing, or instrumental music, the audience could feel their dedication to the art. The enthusiastic applause from attendees further bolstered their confidence. Regardless of the final outcomes, these experiences contributed significantly to the students' maturity on their musical journeys and inspired them to pursue their dreams with determination.

In conclusion, the music talent show was not only a venue for showcasing talent but also an essential opportunity for students to cultivate innovative thinking and personal growth. Through these diverse experiences, they discovered their potential and evolved into enhanced versions of themselves, supported by their peers.



Inter-Class Singing Competition: Celebrating Innovative Thinking and Personal Growth



The inter-class singing competition provided an excellent platform for students to showcase their musical talents while simultaneously emphasizing the importance of innovative thinking and personal growth. This event not only allowed participants to explore their identities but also facilitated the realization of their potential.

Many students selected unconventional songs or creatively adapted classic pieces, thereby showcasing their artistic expression and courage. This innovative approach not only distinguished their performances but also encouraged them to engage deeply with the meaning of music during their preparation. As a result, they enhanced their confidence and expressive abilities.

Throughout the rehearsal process, students cultivated a supportive and collaborative atmosphere. They shared techniques, motivated one another, and collaboratively coordinated choreography. Such interactions not only strengthened their friendships but also enabled them to recognize and appreciate each other's strengths, thereby demonstrating the value of teamwork in a competitive environment.



On the day of the competition, each participant experienced a profound sense of accomplishment and pride, whether through their impressive performances or the enthusiastic applause from the audience. Each act represented the culmination of their hard work, and regardless of the final outcome, these experiences significantly contributed to their maturity and self-assurance.

Ultimately, the inter-class singing competition served not merely as a showcase of talent but also as a vital opportunity for students to cultivate innovative thinking and foster personal growth. Through these diverse activities, they discovered their potential and evolved into more confident individuals, supported by mutual encouragement.

Sports Day Showcases Infinite Possibilities



The Sports Day has successfully concluded, with this year's theme centred on "Discovering Potential," emphasising how students can uncover their strengths through diverse activities and inspire one another. By participating in a variety of events, students learn to embrace challenges, develop new skills, and build self-confidence. This dynamic environment fosters camaraderie and motivation, encouraging them to support each other and celebrate collective achievements.

On the field, athletes demonstrated exceptional determination and potential, whether in the speed of sprints, the explosiveness of long jumps, or the endurance required for long-distance runs. Many participants achieved personal bests, proving that with courage and effort, it is indeed possible to surpass one's own limits.

This year's Sports Day placed a strong emphasis on full participation, showcasing how engaging in various events allows students to explore their capabilities and motivate one another. In addition to traditional athletic competitions, the program featured inter-class relay races and interactive contests, providing opportunities for students with diverse talents to excel. The creative cheers and enthusiastic support from the sidelines highlighted a robust sense of team spirit.

Sports is not merely about competition; it is also a journey of discovering potential and cultivating perseverance. We look forward to students carrying the spirit of determination from the sports field into their academic pursuits and daily lives, continuously challenging themselves and inspiring each other to achieve even greater success.



Annual Achievements and Creative Explorations



Kuk Po Painting Activity

In November 2024, our school participated in the "Kuk Po Light and Shadow Art Festival" organized by the Hong Kong Polytechnic University, focusing on sculptural painting creation. Thirty fifth-grade students painted scenes from the campus life of the former rural school. This activity allowed students to gain a deeper understanding of Kuk Po's history and traditional culture, while collaborating to complete their artworks. These pieces will be exhibited in January 2025 at the "Rural Harvest Festival: Kuk Po 'Sound-Colour-Taste' Journey," an event promoted by the Tourism Board to enhance local cultural tourism. The participating students were honored to be part of this meaningful experience.

Eco-Friendly Flower Pot Painting Activity

In July 2025, nine of our primary students participated in the "Eco-Friendly Flower Pot Community Beautification" event, hosted by the Gammon-Richwell Engineering Joint Venture project, marking the beginning of the second phase of the Hung Shui Kiu / Ha Tsuen New Development Area. The students painted on eco-friendly flower pots, illustrating the changes in the countryside, urban-rural integration, and elements of Chinese traditional culture to beautify the community. This initiative received support from the Civil Engineering and Development Department and the Construction Industry Council, and the flower pot artworks will be displayed alongside plants in the Tsing Yick Road Park for public viewing.

Education Bureau's "New Era Creative Works Competition" Award

Our students participated in the Education Bureau's "Witnessing New Era Creative Production Activity" competition, where their 3D model of the "Chinese Space Technology - Yutu 2 Lunar Rover" won a second prize. The model was made from eco-friendly materials, showcasing the robust development of Chinese space technology. The award-winning students are: Tang Man-lam (5F), Lee Hoi-tung (6A), Law Yi-ching (6A), Chan Hei-yi (6A), and Wong Suet-ching (6C).

Campus Arts Ambassador Programme 2025

Due to their repeated achievements in external visual arts awards and active participation in artistic creation, Lee Hoi-tung (6A) and Wong Suet-ching (6C) have been selected as this year's Campus Art Ambassadors. We hope they will continue to excel in the arts and achieve greater developments in this field.

Horse Integration Painting Competition 2025

Our advanced art class participated in the "Horse Integration Painting Competition" organized by the Hong Kong Jockey Club. Students collaborated to create paintings on a 1.8m x 1.8m canvas, a challenging task. Through this competition, students learned about the different forms and movements of horses, making it a meaningful experience.



STEAM Chinese Culture Activity Week



Interdisciplinary Learning to Foster Creativity

This year, The Yuen Yuen Institute Chan Kwok Chiu Hing Tak Primary School hosted a series of STEAM activities focused on Chinese culture. The objective was to provide students with an enriching opportunity to explore the complexities of Chinese heritage through hands-on learning experiences that stimulate creativity. Activities included "Fun with Colours," "Toy Discovery," and "Seasonal Living Guide," seamlessly integrating science, cultural education, and the arts to promote holistic development.

Activity Overview

In the "Fun with Colours" activity, students investigated the properties of various materials and examined the impact of color on emotions and cultural expressions. Utilizing digital tools, they designed puppet costumes, focusing on garment structure and learning effective techniques for securing clothing. This experience not only enhanced their aesthetic sensibility but also involved practical design planning, including the calculation of material lengths and areas.

The "Toy Discovery" activity enabled students to understand the principle of balance in roly-poly toys while exploring the physics underlying toy functionality. By applying modern technology to analyze ancient toy designs, students constructed and assembled their own roly-poly toys, gaining hands-on experience in structural stability. Additionally, they created and decorated toys to express their individual styles, calculating material requirements for precise testing.

In the "Seasonal Living Guide" activity, students learned about seasonal changes and their effects on daily life. They utilized information technology resources to research the twenty-four solar terms and designed hand fans, acquiring insights into the scientific principles of dynamics. Artistically, they crafted fan patterns that reflect the beauty of Chinese culture and calculated fan dimensions to test and evaluate performance.

Balancing Cultural Heritage and Science

In summary, this series of activities not only enhanced students' understanding of Chinese culture but also fostered their creativity through interdisciplinary learning. These experiences provided valuable insights into the cultural significance of toys while mastering the scientific principles behind their operation. This interdisciplinary STEAM approach empowers students to appreciate traditional culture while developing critical thinking and creativity, embodying the wisdom of ancient scholars. By engaging with traditional color aesthetics, students gain a deeper understanding of the scientific principles that underpin them, enriching their appreciation for the depth of Chinese culture and enhancing their scientific literacy.



Boundless Journeys in Putonghua: Exploring Creativity and Growth



The Art of Storytelling: Reflecting on the Puppet Performance

Unleashing Imagination: The Joy of Puppetry. To foster students' creativity and language expression abilities, our school's Putonghua Department collaborated with the Chinese Language Department to organise the "Hand Puppet Making and Storytelling Performance" event this semester. This initiative not only enhanced language skills but also showcased boundless imagination and innovative thinking through teamwork.

Crafting Dreams: From Idea to Puppet

The event consisted of two phases: hand puppet creation and story performance. During the production phase, students actively engaged in crafting their own unique puppet characters, selecting their favourite animal forms. Through the hands-on stitching process, students developed patience and attention to detail, experiencing the satisfaction of "turning the ordinary into the extraordinary."



Voices of Imagination: Showcasing Talent in Putonghua

Upon completing their puppets, students formed groups to create short plays, assigning roles and voice acting among themselves, with representatives performing on stage. From scriptwriting to character voiceovers, students demonstrated exceptional teamwork. Some focused on crafting humorous dialogues, while others concentrated on voice modulation, bringing the puppet characters to life. The performances featured a variety of themes, including adaptations of classic fairy tales such as "The New Adventures of Little Red Riding Hood" and "The Mouse and Rabbit Race," showcasing their flexible use of language and rich creativity.



Cultivating Confidence: A Journey of Growth

The "Hand Puppet Making and Storytelling Performance" event served not only as a practical exercise in Putonghua but also as a comprehensive growth experience. Many students transitioned from initial shyness to confidently performing on stage, witnessing personal breakthroughs. The mutual inspiration and encouragement during group collaboration taught students to appreciate the creativity of others and understand the importance of teamwork. It became evident that puppet storytelling can be immensely enjoyable, helping children recognise that creativity has no single correct answer.

A Celebration of Creativity: Final Thoughts

The "Hand Puppet Making and Storytelling Performance" event provided students with the opportunity to learn through play and grow through creation, enhancing their Putonghua expression skills and igniting sparks of innovative thinking. We look forward to their continued exploration and passionate engagement in their future learning journeys, shining brightly with their unique talents!

AI Drawing Competition Highlights: Bridging Technology and Culture, Connecting Creativity and Community



Recently, our school's computer science department hosted a distinctive "AI Drawing Creation Competition." This event provided students the opportunity to explore the technical applications of artificial intelligence while integrating elements of the Greater Bay Area's intangible cultural heritage and local culture from Tuen Mun. Participants gained valuable insights beyond traditional textbooks through their creative processes, transforming the competition into a bridge that connects tradition with innovation and technology with humanity.

AI Technology Practice: From Concept to Creation

During the competition, students utilised AI drawing tools such as MidJourney and Stable Diffusion to learn how to control image style, composition, and details through prompts. For instance, one student inputted "Lingnan lion dance at Tuen Mun market," prompting the AI to generate an image that blended traditional culture with modern street scenes. Throughout this process, participants mastered fundamental operations of AI drawing and gained insights into machine learning principles, including how to train models to recognise various artistic styles. Computer science teachers facilitated discussions on ethical issues related to AI, such as copyright concerns and the uniqueness of human creativity, encouraging students to reflect on the balance between technology and humanity.



Integrating Intangible Heritage and Community Elements to Deepen Cultural Understanding

To enhance the significance of their works, the competition encouraged students to focus on themes related to the Greater Bay Area's intangible cultural heritage—such as Cantonese opera, herbal tea making, and traditional crafting techniques—or local people, events, and items from Tuen Mun. Some students drew inspiration from "Tuen Mun dragon boat racing," merging AI with a sci-fi aesthetic to create futuristic depictions of dragon boat races. Others researched the traditional craftsmanship of "Hong Kong Chaozhou sugar towers," using AI to reinterpret this endangered heritage in a contemporary artistic style. These creative processes motivated students to actively seek information and discover previously unfamiliar cultural treasures.

AI Drawing Competition Highlights: Bridging Technology and Culture, Connecting Creativity and Community



Interdisciplinary Learning: Inspiring Creativity and Thought

The competition extended beyond computer technology, encompassing history, art, and community studies. For example, one team visited Tuen Mun Old Street to capture images of red brick buildings and old shop signs, later generating nostalgic virtual street scenes with AI. Other students interviewed local artisans and transformed their stories into digital art. This interdisciplinary approach helped students realize that technology is not isolated but rather a tool closely connected to life and culture.

Artwork Exhibition and Reflection: A Dialogue Between Technology and Humanity

At the awards ceremony, outstanding works showcased students' boundless creativity, including pieces such as "AI Recreating Tuen Mun Fishermen's Lives" and "Future Cantonese Opera Character Designs." Each artwork reflected a journey of cultural exploration. Participants expressed, "I was initially only interested in AI technology, but for the competition, I researched many intangible heritage materials and discovered that traditional culture is more fascinating than I imagined!" This enthusiasm for self-directed learning was the most significant achievement of the event.

Conclusion: Technology for Good, Creative Heritage

The AI drawing competition demonstrated that technology education can transcend traditional programming, becoming a vital medium for cultural transmission. Students not only enhanced their AI application skills but also deepened their understanding of the community and intangible heritage. In the future, the computer science department will continue to host similar activities, allowing students to embrace technology with innovative thinking while cherishing the cultural treasures around them, truly embodying the educational philosophy of "Technology for Good, Creative Heritage."



Fostering Student Success: Enhancing Language Skills Through Collaborative Initiatives



In recent months, the Student Support Team has successfully organised two significant events aimed at enhancing language and communication skills for students in need and their parents: a Parents' Seminar and a Student Booth Day. These initiatives not only emphasised personal growth but also illustrated how students can unlock their potential and motivate one another through diverse experiences.

Parents' Seminar: Language Development (May 15, 2025)

This seminar, led by our school's speech therapist, focused on the fundamental principles of home language training and provided parents with effective prompting systems and techniques to support their children's gradual development of expressive skills.

Key Content:

- **Vocabulary Expansion:**
 - **Subordinate Word Training:** A strategy designed to assist children in progressing from concrete vocabulary to more abstract terms.
 - **Multisensory Association Technique:** Engaging children through visual, auditory, and tactile experiences to enhance their understanding and application of vocabulary.
- **Story Linking and Narrative Training:**
 - Effective strategies to help parents improve their children's ability to organise and articulate their thoughts.

Throughout the seminar, the speech therapist employed demonstrations and role-playing exercises to facilitate hands-on practice, thereby reinforcing parents' knowledge and techniques. This interactive approach deepened their understanding and fostered communication among parents, enabling them to support each other through shared challenges.

Student Booth Day: Speaking Fun (July 3, 2025)

To strengthen students' phonetic and expressive skills, our speech therapist collaborated with the support staff to host the "Speaking Fun" booth games. This event took place during two breaks and periods 5 and 6, creating a relaxed environment for students to enhance their language abilities.



Fostering Student Success: Enhancing Language Skills Through Collaborative Initiatives



Booth Themes Included:

- **"I Can Speak Clearly":** Activities featuring tongue twisters to enhance students' recognition of Cantonese phonetics and improve their articulation.
- **"Listening Detective":** Auditory activities aimed at raising awareness of unclear pronunciation and underscoring the importance of clear enunciation.
- **"Word Arena":** Engaging activities centred on homophones to bolster students' understanding of phonetics and vocabulary, reinforcing their grasp of similar-sounding words.

The response to Booth Day was overwhelmingly positive, with over 600 participants actively engaging in various games. These activities not only improved students' language skills but also significantly boosted their confidence in communication.

Innovative Thinking and Personal Growth

These events underscored the potential for students to explore their capabilities through diverse activities. The success of the Parents' Seminar and Student Booth Day lies not only in the knowledge shared but also in the connections and support fostered between students and parents, creating a nurturing learning environment. In this collaborative atmosphere, students inspire one another and grow together, demonstrating innovative thinking and a proactive spirit. This journey transcends mere language improvement; it signifies a meaningful step in personal development.



United in Partnership: Nurturing Talent Together



Home-school collaboration is a cornerstone of students' healthy development. Over the past year, our school has worked closely with parents to strengthen communication and cooperation through engaging activities. These efforts have significantly enhanced educational outcomes while fostering warmer, more supportive parent-child relationships.

To equip parents with effective parenting strategies, the school organized a series of practical workshops tailored to their needs. For example, the "Positive Discipline Workshop" provided expert guidance, helping parents adopt encouragement-based methods to cultivate a harmonious family environment. Meanwhile, the "Parent-Child Board Game Group" offered a fun, interactive space for families to improve communication and teamwork through play, with participants reporting meaningful benefits.



The "Home-School Zero Distance" initiative further bridged the gap between school and home. During "Classroom Experience Day," parents observed their children's learning environment firsthand, gaining insight into teaching methods and strengthening their ability to support school initiatives. The "Parent-Child Lunch" provided a warm opportunity for busy families to connect, while the "Family Resilience Group" used professional guidance and group activities to promote positive thinking and resilience. These programs not only deepened home-school ties but also enriched parent-child relationships.

Moving forward, the school remains committed to advancing home-school collaboration, innovating activities, and fostering a shared educational vision—empowering children to grow into confident, responsible leaders. Together, we can create a nurturing environment where every child thrives.



Exploring Infinite Possibilities: Fostering Innovation and Growth



This academic year, our school has cultivated an enriching learning environment through strategic collaboration, yielding exceptional outcomes in student development. Our initiatives are designed to nurture innovative thinking, personal growth, and peer inspiration through a wide range of experiential learning opportunities.

Strategic Career Exploration: Charting Future Pathways

Our career development programs have demonstrated significant impact, particularly with the "Primary to Secondary Transition Program" and the "Aviation Career Workshop." These structured initiatives provide students with practical industry knowledge and immersive experiences, facilitating informed decision-making about their future pathways. The measurable growth in student competencies and career awareness underscores the effectiveness of these programs.

Community-Centric Learning: Cultivating Social Responsibility

Our commitment to developing socially conscious citizens is reflected in impactful service-learning programs. Initiatives such as the intergenerational "Community Flag Day" and artisanal volunteer projects have successfully engaged students in meaningful philanthropy. Notably, our sixth-grade cohort has displayed exceptional leadership through the "Little Red Flower Community Outreach Program," conducting trained visits to essential workers, elderly residents, and communities with special needs. These experiences have profoundly enhanced their civic awareness and emotional intelligence.

Character Education: Building Ethical Foundations

Our comprehensive character development framework integrates anti-bullying campaigns with the "Integrity and Responsibility" lecture series, establishing strong ethical parameters for student conduct. Complementing this, our therapeutic "Creative Expression Arts Program" and emotional intelligence workshops provide evidence-based approaches to mental well-being, equipping students with essential coping strategies and interpersonal skills.

Vision for Continued Excellence

Looking ahead, we remain steadfast in our mission to provide transformative educational experiences that unlock each student's unique potential. Through our innovative, research-informed approach, we are preparing tomorrow's leaders to navigate an evolving global landscape with confidence, resilience, and purpose.



Diverse Reading Activities Foster Student Growth



The school library is committed to enhancing students' learning experiences through a diverse array of reading initiatives. We actively encourage students to extend their engagement beyond the campus, allowing them to showcase their reading and creative talents on broader platforms. For example, during the "Our Joyful Reading Days 2024" event, two students from Class 5F, Zhao Ziqiao and Nan Chaoyang, submitted essays characterised by articulate writing and exceptional performance, earning them the prestigious "Young Writer Award."

To expand students' literary horizons, we invited the esteemed picture book author Si Shi to deliver a lecture at our school. The event was met with enthusiastic participation, as students actively engaged with the author through insightful questions, filling the available seating. Si Shi shared invaluable perspectives on creativity and reading strategies, which served to inspire students and reignite their passion for literature.

In the domain of parent-child reading, our school has also achieved significant milestones. This year, a total of 107 students received recognition in the "25th Ho Ngai Parent-Child Reading Award Programme." Notably, four students—Tam Chi Hoi (1F), Lo Yi Shun Alicia (3B), Ngai Fong Yee (4A), and Ko Hoi Chi (4A)—distinguished themselves by being honoured as "Best Readers." This achievement reflects not only the students' dedication to reading but also the essential support provided by their parents throughout the reading journey.

To foster innovative thinking and creative expression, the library encourages students to complete reading reports in various formats. In the "8th Hong Kong Student Creative Reading Report Competition," five students—Pun Chi Hei (2A), So Tsun Yiu (3G), Tam Tsz Lok (5B), Li Wai Wa (5F), and Chu Tsz Ching (6B)—demonstrated remarkable creativity and imagination, producing unique reports that garnered commendations. Their projects featured meticulously crafted illustrations that vividly brought the narratives to life, showcasing their artistic expression throughout the reading process.

Furthermore, this year, the library organised a pop-up book-making activity for all students. Under the guidance of their teachers, students integrated scientific knowledge with hands-on crafting to design and produce exquisite pop-up books. This practical experience not only enhanced their understanding of scientific concepts but also illuminated the unique artistry involved in book-making, further stimulating their passion for reading and creativity.

Over the past year, the library has established a platform for students to exhibit their talents through a variety of enriching activities, thereby integrating reading and creative expression into the fabric of campus life. Moving forward, we remain steadfast in our commitment to promoting reading and fostering innovation, with plans to implement additional engaging activities that facilitate student growth through both reading and creative endeavours.



Transition to Secondary School



Primary Six Parents' Meeting

Each year, our school organises seminars for Primary Six parents on "Self-allocated Secondary One Places" and "Centralised Allocation," providing personalised guidance on further education. By analysing students' academic performance, interests, strengths, and personality traits, we assist parents in selecting the most suitable secondary school, enabling students to thrive in an optimal learning environment and continue their development.

Secondary School Visits and Inviting Schools to Campus

Our school arranges visits to secondary schools and conducts educational seminars for Primary Six students, allowing them to experience the secondary school environment directly and understand the unique characteristics of each institution. These activities help students discover their potential, gather relevant information for further education, and develop the ability to make independent choices, thereby preparing them for secondary school life and guiding them toward the most appropriate developmental path.

Personal Profile Workshop for Secondary School Applications

We conduct a "Personal Profile Workshop" for Primary Six students, where teachers and social workers guide them in organising their learning histories and identifying their strengths. Students learn to present their academic performance, extracurricular activities, and other relevant information in a structured manner while enhancing their expression and organisational skills. This workshop not only prepares students for interviews but also encourages reflection and planning, thereby fostering confidence and establishing a solid foundation for secondary school life.

Interview Skills Training for Secondary School Applications

Our school offers an "Interview Skills Training Workshop" for Primary Six students, with professional guidance from teachers of both Chinese and English. This training helps students master essential interview techniques. They learn key skills such as clear expression, logical reasoning, and adaptability in spontaneous situations. Through simulated interview scenarios, students engage in practical exercises that effectively boost their confidence and communication abilities. This training not only prepares students for the "self-allocated places" stage but also cultivates the resilience needed to face challenges, providing essential skills for their future learning and growth.

Our school provides a comprehensive series of counselling activities for Primary Six students and their parents, fully supporting students in their transition to secondary school. These carefully planned activities not only enhance students' preparedness for further education but also develop key competencies such as self-awareness, independent learning, problem-solving, and interpersonal communication. This solid foundation equips students to confidently and calmly embrace the challenges and opportunities that lie ahead in their secondary school journey.



Exploring the Infinite & Innovative Growth — Cultural Exchange in Meizhou



Innovative Sparks in Cultural Exploration

During the recent trip to Meizhou, students transcended traditional learning frameworks, unleashing innovative thinking through a rich tapestry of cultural experiences. In the ancient village of Sujiawei, students took on the role of cultural detectives, interpreting the wisdom embedded in Hakka architecture through a creative lens. At Yucai Primary School, the collaborative ink painting session saw students from both schools transcend conventions, integrating modern elements into traditional art to create stunning cross-disciplinary works. The performances of intangible cultural heritage, featuring the powerful movements of the lion dance and the mesmerising art of face-changing, further ignited students' imagination for innovative expressions in traditional arts.

Diverse Activities Stimulating Growth Potential

From STEM explorations in the circular dragon houses to the scientific analysis of Hakka cuisine, students exhibited remarkable flexibility and adaptability in their learning through hands-on experiences. A real-time sharing session on the high-speed train allowed students to transform their observations into valuable insights for personal growth. The enthusiastic interactions with their counterparts at Yucai Primary School not only fostered lasting friendships but also encouraged Hong Kong students to embrace cultural differences with an open mind.

A Journey of Growth Together

The most valuable outcome of this exchange was witnessing how students inspired one another through teamwork. Whether engaged in brainstorming sessions for cultural projects or sharing heartfelt reflections during discussions, the power of peer learning was evident. The letter exchange program initiated at the time of departure further extended this momentum of growth.

This journey demonstrates that when cultural exploration intersects with innovative thinking, students' growth potential can blossom infinitely. We eagerly anticipate the next chapter, continuing to craft an inspiring narrative of exploration and growth!



Yueqing Xuyang Boarding Primary School Visit



Our school proudly hosted a unique "Opening Ceremony of the Xiangjiang Research Study Activity and Exchange Program" in collaboration with Xuyang Boarding Primary School in Yueqing City. A total of 46 teachers and students from Xuyang Boarding Primary School participated in an enriching one-day academic and cultural exchange.

The event was officially scheduled to commence at 9:30 a.m., with the opening ceremony taking place in the school hall. The programme featured welcome speeches from the supervisor and principal, addresses by student representatives from both schools, the singing of the national anthem and school song, as well as captivating performances including jump rope and unicycling. Following the ceremony, guests were guided on a tour of the campus, allowing them to experience our school's educational environment and facilities.

After lunch, the programme transitioned into English activities. Students from Xuyang Boarding Primary School engaged in an English lesson centred around the theme of "Friendship," facilitated by the NETs. Activities included icebreaker games, vocabulary learning, poster design, and interactive Kahoot quizzes, all aimed at enhancing language skills and fostering emotional connections.

Subsequently, students from both schools exchanged souvenirs and posed for a group photograph to commemorate the occasion. In the afternoon, a friendly basketball match was organised, divided into boys' and girls' (or mixed) teams, to promote teamwork and sportsmanship. The event concluded with a relaxed tea gathering, which provided additional opportunities for teachers and students to engage in meaningful dialogue.

This event not only facilitated educational and cultural exchange between the two regions but also provided students with a valuable international learning experience, reflecting Xuyang Boarding Primary School's commitment to fostering future leaders with a global perspective and a spirit of inclusivity.



Exploring the Infinite & Innovative Growth — Sister School Exchange in Foshan



The recent exchange programme with our sister school in Foshan, themed "The Integration of Technology and Culture," has opened a gateway for students to explore and grow. Through diverse experiences, students not only broadened their horizons but also ignited innovative thinking and showcased their limitless potential.

Technology Inspires Creativity, Tradition Sparks Inspiration

At the GAC Technology Museum, students engaged with AI robots and experienced autonomous driving technology, gaining firsthand insight into how technology is shaping the future. A standout moment was the performance of a bionic mechanical hand playing "Jasmine Flower," which captivated all with its harmonious blend of technology and art. In contrast, at Shawan Ancient Town, students crafted ginger milk pudding and created rubbings of century-old brick carvings, deriving innovative wisdom from traditional crafts and exemplifying the concept of "applying old knowledge in new ways."

Learning Through Practice, Growing Together Through Collaboration

From ecological exploration at Dongsheng Farm to hands-on experiences with traditional Chinese medicine sachets, students developed problem-solving skills through practical activities. Collaborative efforts between students from both schools involved measuring herbs and designing mosquito-repellent sachets, fostering teamwork and motivating one another while uncovering their unique talents.

Expanding Horizons, Unleashing Potential

The panoramic city view from the Shunde Eye Ferris wheel and the space mission challenges at the Guangdong Science Center encouraged students to step out of their comfort zones and embrace new experiences. Many students expressed their delight, stating, "I didn't know science could be this fun!" and "The ginger milk pudding I made tastes sweeter than the store-bought version!" These authentic reflections highlight their growth and transformation throughout the exploration.



Exploring the Infinite & Innovative Growth — Study Tour Outside Hong Kong to Singapore



The recent journey to Singapore for the Technology and English exchange was not merely an exploration of knowledge; it was a transformative experience that sparked innovative thinking and personal growth. Through a diverse array of activities, students pushed their boundaries and showcased their limitless potential:

The Emergence of Innovative Thinking

From interactive experiments at the Science Centre to in-depth discussions at the Sustainable Development Pavilion, students were driven by curiosity, transforming technological and environmental concepts into actionable, creative solutions. The breathtaking Super Tree light show and the engineering ingenuity of the Marina Barrage inspired them to consider innovative solutions to real-world challenges.

Transformation in Personal Growth

The progression from initial hesitation in English communication to confident expression by the final day exemplified students overcoming language barriers through dialogues at international schools and neighbourhood challenges. The high-rise observation task at the apartment complex cultivated teamwork and critical thinking, illustrating their growth from theory to practical application.

The Power of Mutual Inspiration

Diverse cultural experiences in Little India and Chinatown taught students to respect differences and draw inspiration from their peers' unique perspectives. One student remarked, "I realised my ideas can inspire others!" This sentiment encapsulates the core value of collaborative learning.

Looking Ahead

We are eager to sustain this spirit of exploration, integrating innovative thinking into daily learning while establishing a cross-national exchange platform to ensure that the journey of growth continues uninterrupted. This experience demonstrates that when an environment brims with possibilities, everyone can exceed expectations and shine brightly.



Blooming Diverse Stars, Illuminating the Path of Growth



At Chan Kwok Chiu Hing Tak Primary School, education transcends the mere transmission of knowledge; it serves as a vital platform for inspiring innovative thinking and fostering personal growth. The extracurricular activities for the 2024-2025 academic year are designed to guide students in exploring diverse realms, uncovering their potential, breaking through personal limits, and motivating one another through interaction, thus illuminating infinite possibilities for the future.

Innovative Thinking & Potential Unleashed

Creative Galaxy: From sand painting to glass art, students challenge traditional boundaries in their artistic endeavours, expressing unique aesthetics through their creativity. The fusion of Cantonese opera heritage with modern innovation further ignites boundless inspiration. **Cutting-edge Technology:** Courses in AI applications, drone programming, and 3D printing not only cultivate logical thinking but also encourage students to leverage technology to address real-world challenges, positioning them as pioneers of future innovation. **Physical Challenges:** The elegance of fencing, the balance of judo, and the courage required for unicycling teach students perseverance and resilience, showcasing their growth through physical challenges.

Language Exploration: Courses in multiple languages, including Japanese, French, Spanish, and Korean, broaden students' horizons in language acquisition, connecting them to the world through their youthful voices and enhancing their cross-cultural communication skills.

Interactive Motivation & Collaborative Growth

The school hosts annual themed events such as "Creative Lanterns for the Mid-Autumn Festival," "Halloween Magic Show," "Christmas Sharing Evening," and "Chinese Culture Day Financial Booth Competition." These initiatives enrich campus life and stimulate creativity through collaboration, fostering mutual learning among students.

Large-scale events like "School Trips," "Birthday Stars," "District Exploration Missions," and "Innovation Exchange Tours in Mainland and Overseas" provide students with platforms for practical application, allowing them to showcase their talents and discover their unique strengths within a team, enhancing their confidence and sense of belonging.

Here, every attempt is a launching pad for exploration, and every interaction is an opportunity for growth. The activities at Chan Kwok Chiu Hing Tak are weaving a bright future for each child through innovative thinking and diverse experiences.

Common Insights from Cultural Exchange

Cultural explorations in Meizhou, technological innovations in Singapore, and the integration of tradition and modernity in Foshan, while varying in themes, collectively embody the core spirit of "Exploring the Infinite & Innovative Growth." Through cross-cultural interactions, students transcend boundaries and transform their learning into creative practices; they uncover their self-worth through teamwork and cultivate a global perspective through diverse experiences. These journeys not only ignite students' curiosity but also demonstrate that when education extends beyond the classroom, potential can shine brilliantly in the real world.



Extracurricular Activities



In the 2024-2025 academic year, our students have demonstrated exceptional performance across a range of disciplines, and their accomplishments warrant recognition. These honors reflect the diligence, perseverance, and talents of our students, highlighting the effectiveness of our holistic educational approach and our commitment to fostering diverse development. We take great pride in all the award-winning students and extend our sincere appreciation to the educators who have provided invaluable guidance. We anticipate that all students will continue to pursue excellence in their respective fields.

The pursuit of excellence transcends the mere attainment of awards; it embodies a commitment to growth and resilience. Our students have exemplified that, through dedication and hard work, they can overcome challenges and achieve remarkable outcomes. Each accolade serves as a stepping stone, motivating peers to elevate their own aspirations and efforts.



In the arts, students have engaged creatively, utilizing dance and performance as mediums for expression. Academically, they have committed themselves to rigorous study, honing their skills in oratory and debate. In athletics, they have fostered teamwork and sportsmanship, gaining essential lessons in collaboration and determination.

We encourage all students to embrace a lifelong journey of learning and self-improvement. Whether through disciplined practice in sports, creative exploration in the arts, or intellectual engagement in academic pursuits, every endeavor contributes to their personal development and collective success.





Annual Award List



Field	Event Name	Award	Winner	Level
Eastern Dance	61st School Dance Festival	Grade A Award for Chinese Dance (Group)	Chinese Dance Team (Senior)	Hong Kong
Oratory Mastery	Yuen Long and Tuen Mun District Chinese and English Recital Competition	Champion in Chinese Speech	6C Agbegninou Dede Brenda	Regional
	76th Hong Kong School Recital Festival	Champion in English Solo Recital	2G Mok Shu Kiu	Hong Kong
	Hong Kong Inter-school Speech Marathon	1st Runner-up in Group Recital	English Choral Team	Hong Kong
Diversity in Excellence	Outstanding Non-Chinese Student Award Program	Top Ten Outstanding Non-Chinese Primary Students	3B Afazal Myra	Hong Kong
Taekwondo in Hong Kong	Youth Taekwondo Challenge	Electronic Speed Crown Champion	1G Shek Pak Lun	International
Global Jump Rope	9th Korea Open Rope Skipping Championship	Certificate of Excellence (Hong Kong Team Representative)	4F Lam Sze Yu	International
	9th Korea Open Rope Skipping Championship	2nd Runner-up in Four-Person Interactive Rope Skipping	5A Cheung Wai Chun	International
Basketball Excellence	Tuen Mun District Primary School Inter-school Basketball/Volleyball Competition	Outstanding Athlete	5A Zhang Ying Ying	Regional
Athletic Convergence	Hong Kong Primary School Sports Medal Program (Tuen Mun District)	Silver Award in Girls' Category	Girls' School Team	Hong Kong

As we acknowledge these significant accomplishments, we remain committed to fostering an environment that supports the growth and success of every student. Together, let us continue to cultivate a culture of excellence, inspiring one another to aspire for greatness.

Students' Good Works

Hui Ching Kwan Macy (4F)

Every day is a new adventure, and being a healthy hero means taking care of my body and mind while helping others. Let me take you through a typical day in my life as a healthy hero.

In the morning, the first thing I do is jump out of bed and stretch my arms and legs. Then, I prepare breakfast for myself. I usually have oatmeal with some fruits, which gives me energy and puts a smile on my face!

After that, I do my favourite thing –jogging. Jogging is great because it warms up my body. Every day after breakfast, I jog in the park for thirty minutes. I also drink plenty of water to stay hydrated. Once I finish jogging, I go home and have a healthy lunch.

For lunch, I had a sandwich made with whole-grain bread, tomatoes, lettuce, and cheese. I also drank a cup of milk and ate a banana as an after-lunch snack. After eating, I clean the table since being responsible and tidy is part of being a healthy hero. Sometimes, I help cook dinner, and we make delicious, healthy meals packed with protein and vitamins. Cooking is a fun way to spend time with family.

Before bed, I read books to expand my knowledge. I relax by reading for 15 minutes and then doing deep-breathing exercises to unwind.

In conclusion, being a healthy hero is fun and fulfilling. I hope everyone can become a healthy hero, too!

Liu So Chi (4F)

Nowadays, many people neglect the importance of a healthy lifestyle due to their hectic schedules. As a health-promoting hero, I would like to share some tips on how we can achieve this goal.

The first step is to maintain good mental and emotional well-being. To do this, I expand my social circle and build genuine friendship. Sharing joys and sorrow with friends helps relieve life pressure. Another key factor is getting enough sleep. No matter how busy I am, I aim for at least 8–9 hours of sleep each night, as proper rest is crucial for recovery and overall health.

The second step is to avoid harmful habits, which can negatively impact our lives. Studies show that smoking and excessive alcohol consumption contribute to various diseases and can shorten lifespan. I actively avoid these unhealthy practices and encourage others to do the same, promoting healthier choices in my community.

To sum up, maintaining a healthy lifestyle involves nurturing mental and emotional well-being while steering clear of harmful habits. By adopting these measures, we can significantly improve our quality of life.

Yeung Lai Kiu Hayden (4G)

A healthy lifestyle forms the foundation of our daily well-being. Despite its undeniable importance, many people still neglect its value. As a Healthy Hero, I'll share key strategies I use to maintain good health.

First, I prioritise a balanced diet. I minimise unhealthy food like fried and salty items, which harm my health. Instead, I focus on vegetables and fruits—they provide essential nutrients that boost immunity and overall well-being.

Equally important is cultivating a positive mindset. Life inevitably brings challenges, but while some succumb to despair, I choose optimism. By developing resilience and focusing on solutions, I protect my mental health and maintain emotional balance. This positivity is contagious—when I share it, I create a ripple effect of well-being in my community.

In conclusion, nutritious eating and a positive outlook profoundly benefit both physical and mental health. If everyone adopts these practices consistently, we'll all enjoy happier, more fulfilling lives.

Chau Lok Lam (4G)

As a Healthy Hero, I place significant importance on promoting and practising healthy living. Over the past 20 years, I have maintained a healthy lifestyle and would like to share some strategies with everyone.

First, I prioritise eating healthy food. It's important to consume nutritious options such as yogurt and vegetables, as they provide essential nutrients. We should avoid notorious unhealthy foods such as junk food, which is high in fat and sugar. To prevent harm to our bodies, we should pay attention to our eating habits.

Second, it's crucial to engage in the right amount of physical exercise. You should exercise according to your ability, aiming for about 30 minutes of activity daily. This consistency can yield remarkable health effects.

Finally, maintain a positive attitude when facing adversities. Focus on the bright side of situations, keep smiling, and believe in your ability to overcome challenges.

By following these strategies, you can maintain a healthy lifestyle.

Visual Arts



1F LAW YEE KIU
DIY Glasses



1F CHAN RAPHAEL SIN CHI
The Funny Easter Egg



1G TAM TSZ KI
Ocean World



4A LEE YUET CHING
Colourful World of Matisse



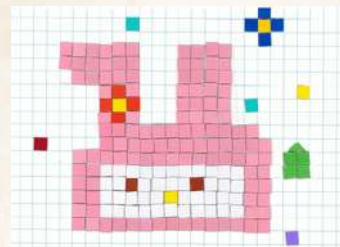
4C CHENG WAI YIN
The Olympic athlete



4F CHAN PUI YI
The Olympic athlete



2F AKIZUKI LUNA
Hardworking family members



2A HUNG LOK YI, ISABEL
Paper-brick Art: My favourite cartoon



2G CHOWDHRY AFIYA
Hardworking family members



5A LAU SUM
City in Future



5C ANGELA DE LA HOZ NG
Block printing-Cute Animal



5F SIU YEE LAM SCOTLY
Button Art



3B YEUNG TSZ HEI
My Robot



3A GOV KISUNNA
Indigenous Mask Design



3G HAJRA BIBI
Chinese painting: Bamboos



6A PUN HO HIM ROYCE
3D Typography



6B FUNG HONG KIT
Portrait Drawing

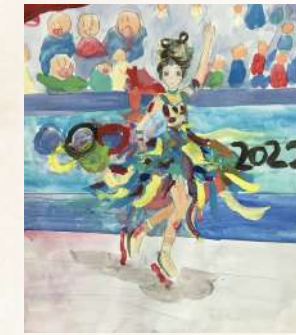


6A LAW YEE CHING
In the Park

Visual Arts



4A LEE YUET CHING
Colourful World of Matisse



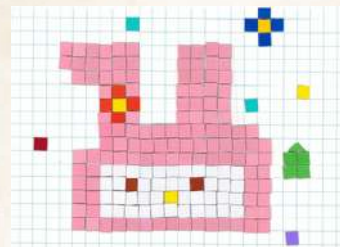
4C CHENG WAI YIN
The Olympic athlete



4F CHAN PUI YI
The Olympic athlete



2F AKIZUKI LUNA
Hardworking family members



2A HUNG LOK YI, ISABEL
Paper-brick Art: My favourite cartoon



2G CHOWDHRY AFIYA
Hardworking family members



5A LAU SUM
City in Future



5C ANGELA DE LA HOZ NG
Block printing-Cute Animal



5F SIU YEE LAM SCOTLY
Button Art



3B YEUNG TSZ HEI
My Robot



3A GOV KISUNNA
Indigenous Mask Design



3G HAJRA BIBI
Chinese painting: Bamboos



6A PUN HO HIM ROYCE
3D Typography



6B FUNG HONG KIT
Portrait Drawing



6A LAW YEE CHING
In the Park

Primary One Admission Information

Target

Children who are eligible to enter Primary One in September 2026 (*i.e. children born in 2020)

Date of distribution of Primary One Admission Application Form

During the period from September 1, 2025 to September 26, 2025 (Distributed by kindergartens or kindergarten-cum-child care centres the child is attending, District Offices (Home Affairs Enquiry Centre), the School Places Allocation Section or the Regional Education Offices of the Education Bureau.

Date of submission of Application Form

During the period from September 22, 2025 to September 26, 2025 (To be confirmed by the Education Bureau)

School Hours: Monday – Saturday
9:00 a.m. - 4:00 p.m.

Address for Form submission

General Office, G/F
1 Hing Ping Road, Tuen Mun

Required Documents

1. Completed 'Application Form for Admissions to Primary One'
2. The original and photocopy of the parent's identity card
3. The proof of the parent's current residential address with photocopies (including stamped tenancy agreement, demand note for rates, public housing tenancy agreement or water / electricity / town gas / residential telephone bills)
4. The original and photocopy of the student's Hong Kong Birth Certificate or identity card
5. Supporting documents for Item A of Part C of the Application Form (if applicable) (including a photocopy of the Personal Information Record Form of the sibling's Handbook)
6. Supporting documents for Item B of Part C of the Application Form (if applicable) (including a photocopy of the sibling's graduation certificate and birth certificate)

*Please read the Education Bureau's Notes on How to Complete the 'Application Form for Admission to Primary One 2026'.

(To be issued later by the Education Bureau)

Remarks

1. If a parent intends to enroll your child in our school, please complete Item A of Part C of the Application Form at the 'Discretionary Place' stage of the Primary One Admissions application, filling in the name of the school "TYUI Chan Kwok Chiu Hing Tak Primary School".
2. If the application belongs to our school's POA School Net (District 71) (e.g. Fu Tai Estate), you can also choose our school in the Central Allocation stage.
3. If the application does not belong to our school's POA School Net (District 71) (e.g. Yan Tin Estate), you can only choose our school in Part A of the Central Allocation stage.

Enquiries

2448 2211 / 9217 8705 (WHATSAPP)
Mr Jay Cheung

The Yuen Yuen Institute
Chan Kwok Chiu Hing Tak Primary School

1 Hing Ping Road, Tuen Mun
Website : www.ckcps.edu.hk
Email : info@ckcps.edu.hk
Tel : 24482211
Fax : 24483098

