

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2022/23 School Year**

Name of School: The Yuen Yuen Institute Chan Kwok Chiu Hing Tak Primary School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 4 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|--|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>1-6</u> )       | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ ) | <input type="checkbox"/> Co-teaching/In-class support<br>(Level(s): _____ )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>1-3</u> ) |
| <input type="checkbox"/> Others (please specify): _____                                |   |

Other support:

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|---|---|
| <input type="checkbox"/> Chinese learning group(s)<br>(Level(s): _____ )  | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ )      |
| <input checked="" type="checkbox"/> Chinese bridging course(s)<br>(Level(s): <u>1</u> )                                       | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )       |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Guided reading<br>(Level(s): <u>1-3</u> ) |
| <input checked="" type="checkbox"/> Others (please specify): <u>The school provides after-school support classes for non-</u> |   |

Chinese speaking students, with two 60-minute Chinese enrichment classes per week.

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

During the Chinese Culture Week, non-Chinese speaking students will be involved in various activities. They will shoot a short film about the Lunar New Year festival, accompanied by worksheets, to introduce the festival to the entire school. There will be career planning activities, a multicultural campus appreciation program (including coloring contests and quizzes), a day dedicated to fostering care and inclusivity, where non-Chinese speaking parents and students will assist with a Henna painting booth. Additionally, there will be a lecture on promoting racial harmony education.

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Some non-Chinese speaking students serve as student leaders and mentors in our school, including being emcees at graduation ceremonies. There are also non-Chinese speaking students who participate in English drama activities and other events.

- Other measure(s) (please specify):

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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

- Other measure(s) (please specify):

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[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact (Ms. Chu Hiu Laam) at (24882211).